

Rubric for Sketchbook

Project Outcomes	Advanced/ Proficient	Developing	Unsatisfactory
	5-4	3-2	1-0
Completeness	All sketchbook assignments are completed according to the requirements given in class.	Most sketchbook assignments are completed following most of the requirements given in class.	Some of the assigned activities are completed but many are incomplete/missing and/or do not follow the requirements.
Participation	The student works vigorously on prompts in class and uses the entire allotted time.	The student uses more than half the time allotted in class, but often finishes early.	The student is frequently off task and/or taking frequent breaks and uses very little of the time allotted in class to work on prompts.
Concept/ Content	The student actively engages in cultural and conceptual investigation and responds in a relevant and engaging way. Responses and sketchbook entries show evidence of sincere critical thought and personal reflection.	Responses indicate some discussion of culture and the concepts talked about in class. The student is able to voice some opinion or idea.	Sketchbook entries have little evidence of interest in the topics discussed. Personal reflections do not provide much insight to the perspective of the student. There are incomplete responses and/or there are copied responses from neighboring students.
Organization	Responses are all titled, dated and in chronological order. The sketchbook contains only art-related entries.	Most responses are titled and dated. There is evidence of some kind of organization. Most of the entries are related to the art class and the sketchbook is mostly clean.	Responses are out of order and difficult to find. The sketchbook is messy, cumbersome and has items unrelated to art (science worksheets, phone numbers, food crumbs).
Craftsmanship	The student carefully constructs the images and words on the page. Techniques taught in class are used to visually communicate a response to the prompts.	Some consideration is given to composition and how the page looks. Some materials and techniques are used.	Composition is messy. Eraser marks and glue stains are visible. It is unclear what the student is trying to convey.

Score: _____ /25